

Subject-wise Students' Feedback_Academic Session 2020-2021

The respondent's email (**null**) was recorded on submission of this form.

*** Required**

1. Email *

2. Name of the Department *

Mark only one oval.

- AEIE
- BT
- ChE
- CE
- Computer Applications
- CSBS
- CSE
- CSE (AI & ML)
- CSE (Data Science)
- ECE
- EE
- IT
- ME
- Renewable Energy

3. Whether B.Tech/ M. Tech.? *

Mark only one oval.

B.Tech.

M.Tech.

4. Year *

Mark only one oval.

1st

2nd

3rd

4th

5. Semester *

Mark only one oval.

1st

2nd

3rd

4th

5th

6th

7th

8th

Subject 1 (Name to be written by the concerned department)

1- Strongly Disagree; 2- Disagree; 3- Satisfactory; 4- Agree; 5- Strongly Agree

6. The teacher provides guidance/counselling in academic and non-academic matters in/outside the class. *

Mark only one oval.

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7. The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student) *

Mark only one oval.

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8. The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc. *

Mark only one oval.

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9. The teacher pays attention to academically weaker students as well. *

Mark only one oval.

Option 1

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10. The teacher is regular and punctual in class *

Mark only one oval.

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11. The teacher invites opinion and questions on subject matter from students. *

Mark only one oval.

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12. The teacher inspires students for ethical conduct *

Mark only one oval.

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13. The teacher links the subject to real life experiences and creates interest in the subject. *

Mark only one oval.

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14. The teacher covers the entire syllabus in time. *

Mark only one oval.

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15. The teacher explains the topics efficiently. *

Mark only one oval.

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16. Periodical assessments are conducted as per schedule. *

Mark only one oval.

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17. The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method). *

Mark only one oval.

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Subject 2 (Name to be written by the concerned department)

1- Strongly Disagree; 2- Disagree; 3- Satisfactory; 4- Agree; 5- Strongly Agree

18. The teacher provides guidance/counselling in academic and non-academic matters in/outside the class. *

Mark only one oval.

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19. The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student) *

Mark only one oval.

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20. The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc. *

Mark only one oval.

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21. The teacher pays attention to academically weaker students as well. *

Mark only one oval.

Option 1

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22. The teacher is regular and punctual in class *

Mark only one oval.

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23. The teacher invites opinion and questions on subject matter from students. *

Mark only one oval.

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24. The teacher inspires students for ethical conduct *

Mark only one oval.

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25. The teacher links the subject to real life experiences and creates interest in the subject. *

Mark only one oval.

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26. The teacher covers the entire syllabus in time. *

Mark only one oval.

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27. The teacher explains the topics efficiently. *

Mark only one oval.

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28. Periodical assessments are conducted as per schedule. *

Mark only one oval.

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29. The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method). *

Mark only one oval.

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Subject 3 (Name to be written by the concerned department)

1- Strongly Disagree; 2- Disagree; 3- Satisfactory; 4- Agree; 5- Strongly Agree

30. The teacher provides guidance/counselling in academic and non-academic matters in/outside the class. *

Mark only one oval.

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31. The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student) *

Mark only one oval.

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32. The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc. *

Mark only one oval.

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33. The teacher pays attention to academically weaker students as well. *

Mark only one oval.

Option 1

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34. The teacher is regular and punctual in class *

Mark only one oval.

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35. The teacher invites opinion and questions on subject matter from students. *

Mark only one oval.

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36. The teacher inspires students for ethical conduct *

Mark only one oval.

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37. The teacher links the subject to real life experiences and creates interest in the subject. *

Mark only one oval.

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38. The teacher covers the entire syllabus in time. *

Mark only one oval.

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39. The teacher explains the topics efficiently. *

Mark only one oval.

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40. Periodical assessments are conducted as per schedule. *

Mark only one oval.

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41. The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method). *

Mark only one oval.

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Subject 4 (Name to be written by the concerned department)

1- Strongly Disagree; 2- Disagree; 3- Satisfactory; 4- Agree; 5- Strongly Agree

42. The teacher provides guidance/counselling in academic and non-academic matters in/outside the class. *

Mark only one oval.

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43. The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student) *

Mark only one oval.

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44. The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc. *

Mark only one oval.

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45. The teacher pays attention to academically weaker students as well. *

Mark only one oval.

Option 1

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46. The teacher is regular and punctual in class *

Mark only one oval.

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47. The teacher invites opinion and questions on subject matter from students. *

Mark only one oval.

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48. The teacher inspires students for ethical conduct *

Mark only one oval.

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49. The teacher links the subject to real life experiences and creates interest in the subject. *

Mark only one oval.

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50. The teacher covers the entire syllabus in time. *

Mark only one oval.

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51. The teacher explains the topics efficiently. *

Mark only one oval.

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52. Periodical assessments are conducted as per schedule. *

Mark only one oval.

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53. The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method). *

Mark only one oval.

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Subject 5 (Name to be written by the concerned department)

1- Strongly Disagree; 2- Disagree; 3- Satisfactory; 4- Agree; 5- Strongly Agree

54. The teacher provides guidance/counselling in academic and non-academic matters in/outside the class. *

Mark only one oval.

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55. The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student) *

Mark only one oval.

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56. The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc. *

Mark only one oval.

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57. The teacher pays attention to academically weaker students as well. *

Mark only one oval.

Option 1

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58. The teacher is regular and punctual in class *

Mark only one oval.

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59. The teacher invites opinion and questions on subject matter from students. *

Mark only one oval.

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60. The teacher inspires students for ethical conduct *

Mark only one oval.

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61. The teacher links the subject to real life experiences and creates interest in the subject. *

Mark only one oval.

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62. The teacher covers the entire syllabus in time. *

Mark only one oval.

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63. The teacher explains the topics efficiently. *

Mark only one oval.

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64. Periodical assessments are conducted as per schedule. *

Mark only one oval.

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65. The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method). *

Mark only one oval.

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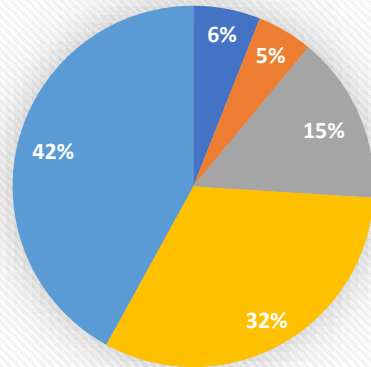
5

Google Forms

Heritage Institute of Technology
Electrical Engineering Department
Feedback Report of Teaching Learning Process
(Academic Session 2020-2021)

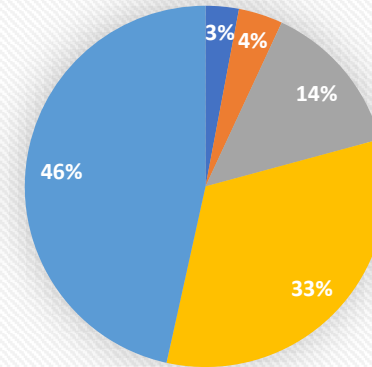
	The Teacher provides guidance/ counselling in academic/ non-academic matters in/outside the class.	The teacher encourages participation and discussion in class (Teacher – Student, Student – Student).	The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.	The teacher pays attention to academically weaker students as well.	The teacher is regular and punctual in class.	The teacher invites opinion and questions on subject matter from students.	The teacher inspires students for ethical conduct	The teacher links the subject to real life experiences and creates interest in the subject	The teacher covers the entire syllabus in time	The teacher explains the topics efficiently	Periodical assessments are conducted as per schedule	The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/ participation (or any other method).
1- Strongly Disagree	6%	3%	2%	5%	2%	3%	4%	5%	2%	2%	2%	4%
2- Disagree	5%	4%	3%	5%	2%	4%	4%	5%	1%	4%	2%	5%
3-Satisfactory	15%	14%	13%	16%	11%	14%	15%	17%	10%	13%	13%	13%
4-Agree	32%	33%	35%	33%	31%	34%	35%	30%	32%	36%	33%	32%
5-Strongly Agree	42%	46%	47%	41%	54%	45%	42%	43%	55%	45%	50%	46%

The Teacher provides guidance/ counselling in academic/non-academic matters in/outside the class.



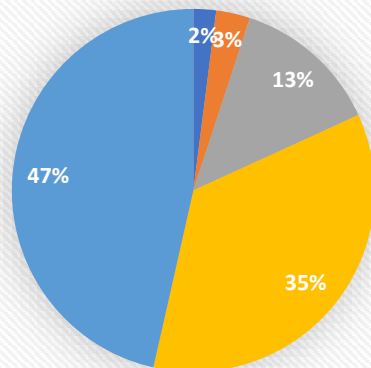
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher encourages participation and discussion in class (Teacher –Student, Student –Student).



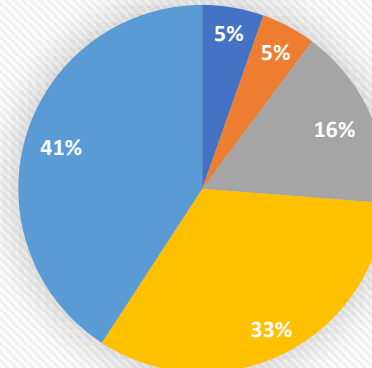
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher uses modern teaching aids/gadgets, handouts, suggestion of references,ppts, web resources, etc.



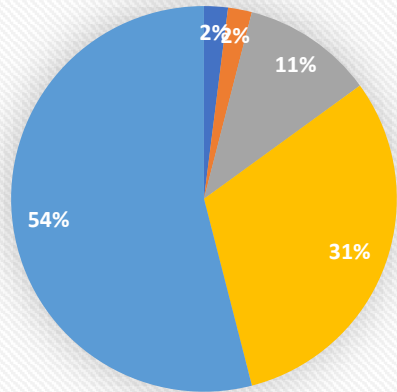
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher pays attention to academically weaker students as well.



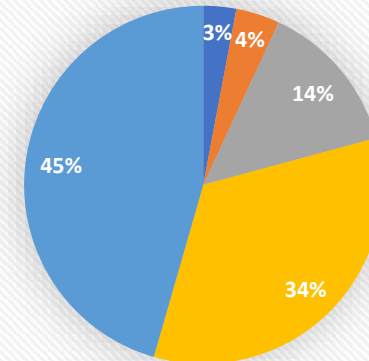
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher is regular and punctual in class.



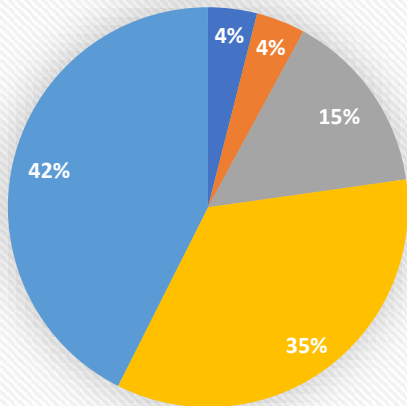
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher invites opinion and questions on subject matter from students.



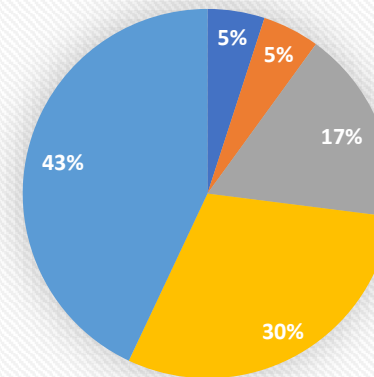
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher inspires students for ethical conduct



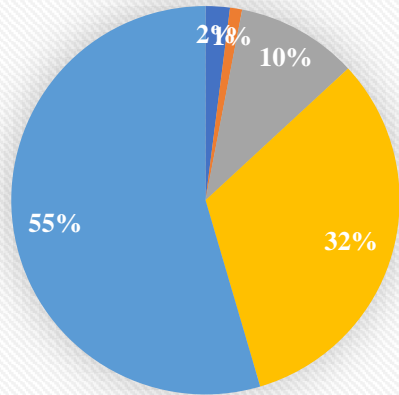
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher links the subject to real life experiences and creates interest in the subject



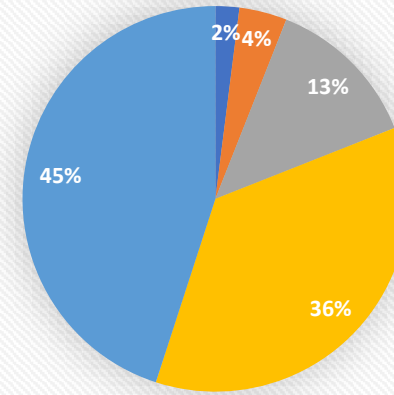
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher covers the entire syllabus in time



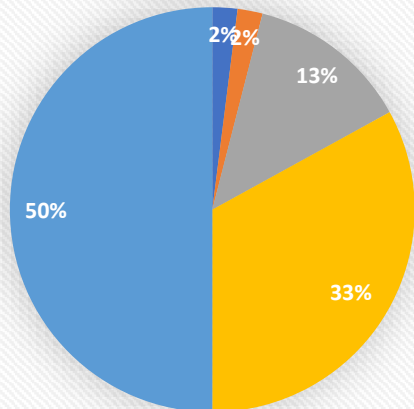
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher explains the topics efficiently



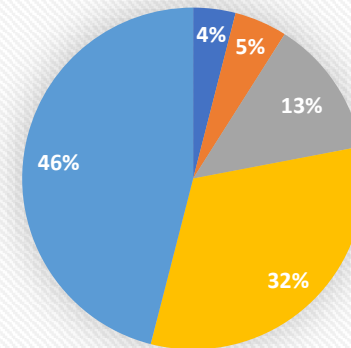
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

Periodical assessments are conducted as per schedule



■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).

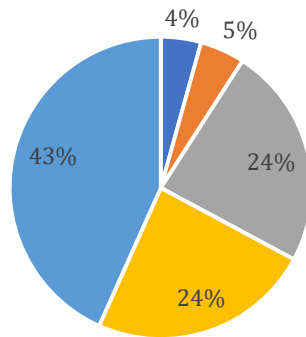


■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

Heritage Institute of Technology
Applied Electronics & Instrumentation Engineering Department
Feedback Report of Teaching Learning Process
(Academic Session: 2020-21)

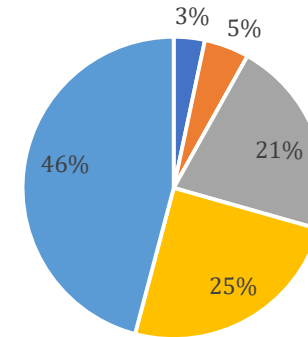
	The Teacher provides guidance/ counselling in academic/non-academic matters in/outside the class.	The teacher encourages participation and discussion in class (Teacher – Student, Student – Student).	The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.	The teacher pays attention to academically weaker students as well.	The teacher is regular and punctual in class.	The teacher invites opinion and questions on subject matter from students.	The teacher inspires students for ethical conduct	The teacher links the subject to real life experiences and creates interest in the subject	The teacher covers the entire syllabus in time	The teacher explains the topics efficiently	Periodical assessments are conducted as per schedule	The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/ participation (or any other method).
1- Strongly Disagree	4%	3%	4%	6%	2%	3%	4%	6%	3%	5%	3%	6%
2- Disagree	5%	5%	5%	8%	2%	4%	4%	6%	4%	5%	4%	7%
3-Satisfactory	24%	21%	23%	23%	16%	20%	22%	24%	19%	24%	20%	21%
4-Agree	24%	25%	24%	24%	25%	27%	25%	22%	27%	23%	25%	22%
5-Strongly Agree	43%	46%	44%	39%	55%	46%	45%	42%	47%	44%	48%	45%

The teacher provides guidance/counselling in academic/non-academic matters in/outside the class



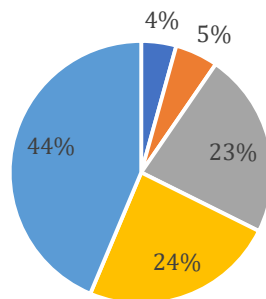
■ 1- Strongly Disagree ■ 2- Disagree ■ 3-Satisfactory ■ 4-Agree ■ 5-Strongly Agree

The teacher encourages participation and discussion in class (Teacher – Student, Student – Student).



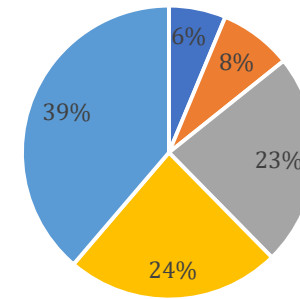
■ 1- Strongly Disagree ■ 2- Disagree ■ 3-Satisfactory ■ 4-Agree ■ 5-Strongly Agree

The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.



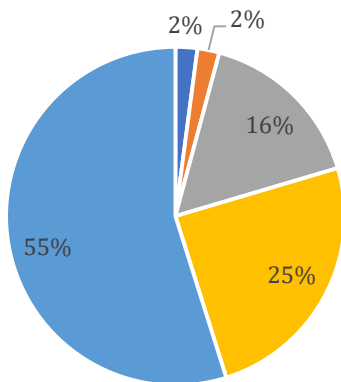
■ 1- Strongly Disagree ■ 2- Disagree ■ 3-Satisfactory ■ 4-Agree ■ 5-Strongly Agree

The teacher pays attention to academically weaker students as well



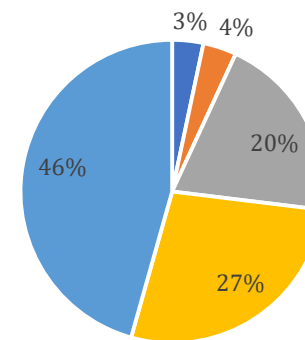
■ 1- Strongly Disagree ■ 2- Disagree ■ 3-Satisfactory ■ 4-Agree ■ 5-Strongly Agree

The teacher is regular and punctual in class



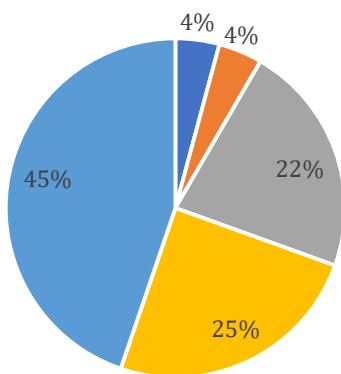
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher invites opinion and questions on subject matter from students



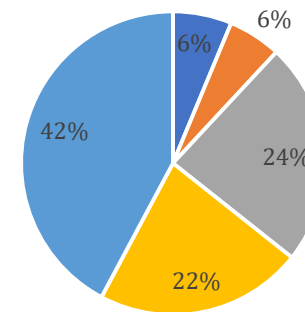
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher inspires students for ethical conduct



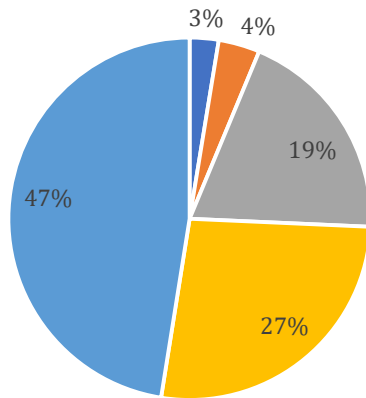
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher links the subject to real life experiences and creates interest in the subject



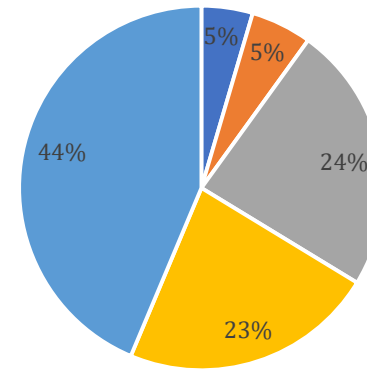
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher covers the entire syllabus in time



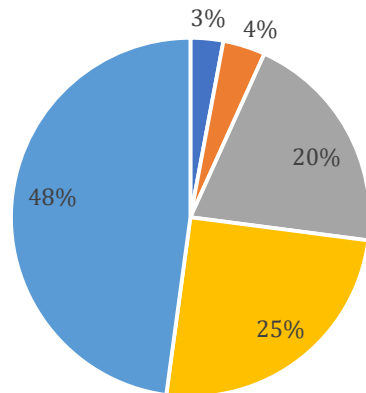
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher explains the topics efficiently



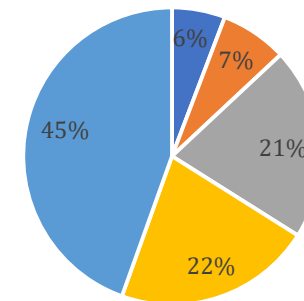
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

Periodical assessments are conducted as per schedule



■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).



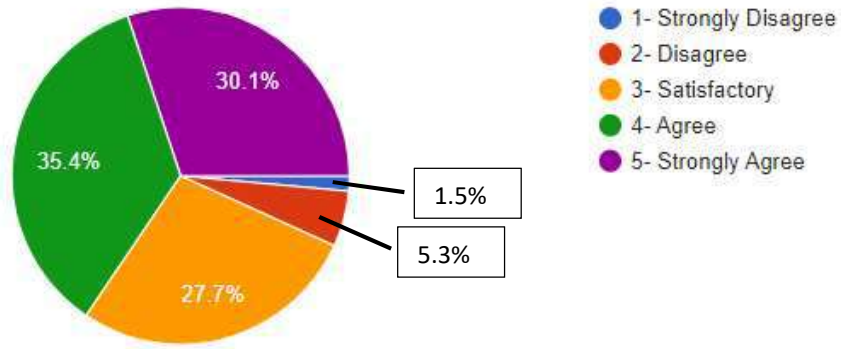
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

Feedback Report of Teaching Learning Process (Academic Session 2020-2021)

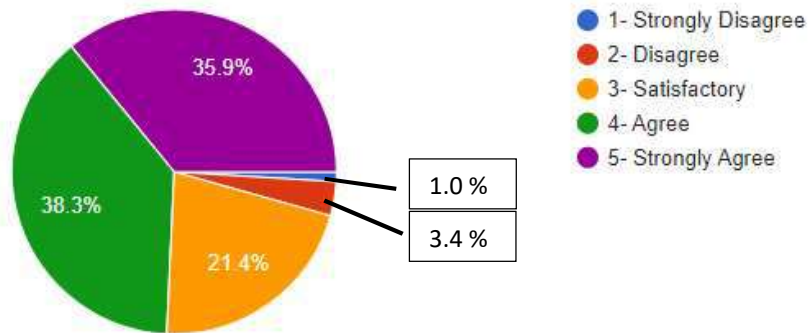
DEPARTMENT OF CIVIL ENGINEERING

	The Teacher provides guidance/ counselling in academic / non-academic matters in/outside the class.	The teacher encourages participation and discussion in class (Teacher-student, Student-Teacher)	The teacher uses modern teaching aids/ gadgets, handouts, suggestion of references, ppts, web resources, etc.	The teacher pays attention to academically weaker students as well.	The teacher is regular and punctual in class.	The teacher invites opinion and questions on subject matter from students.	The teacher inspires students for ethical conduct	The teacher links the subject to real life experiences and creates interest in the subject	The teacher covers the entire syllabus in time	The Teacher explains the topics efficiently	Periodical Assessments are conducted as per schedule	The teacher uses nontraditional methods of evaluation like quiz, seminars, assignments, classroom presentations/ participation (or any other method).
1- Strongly Disagree	1.5 %	1.0 %	2.9 %	3.4 %	1.5 %	1.0 %	1.9 %	2.4 %	1.5 %	1.9 %	1.5 %	2.9 %
2- Disagree	5.3 %	3.4 %	2.4 %	5.8 %	1.5 %	1.9 %	3.4 %	6.8 %	0 %	2.4 %	2.9 %	7.3 %
3- Satisfactory	27.7 %	21.4 %	20.9 %	29.1 %	13.1 %	23.8 %	22.3 %	25.7 %	21.8 %	21.4 %	19.9 %	27.7 %
4- Agree	30.1 %	35.9 %	34.0 %	35.9 %	38.3 %	37.4 %	25.2 %	39.3 %	37.9 %	37.9 %	42.2 %	36.9 %
5- Strongly Agree	35.4 %	38.3 %	39.8 %	25.7 %	45.6 %	35.9 %	47.1 %	25.7 %	38.8 %	36.4 %	33.5 %	25.2 %

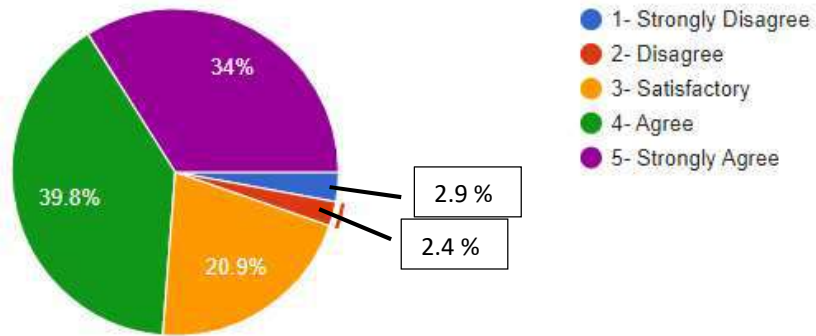
The Teacher provides guidance/counselling in academic / non-academic matters in/outside the class.



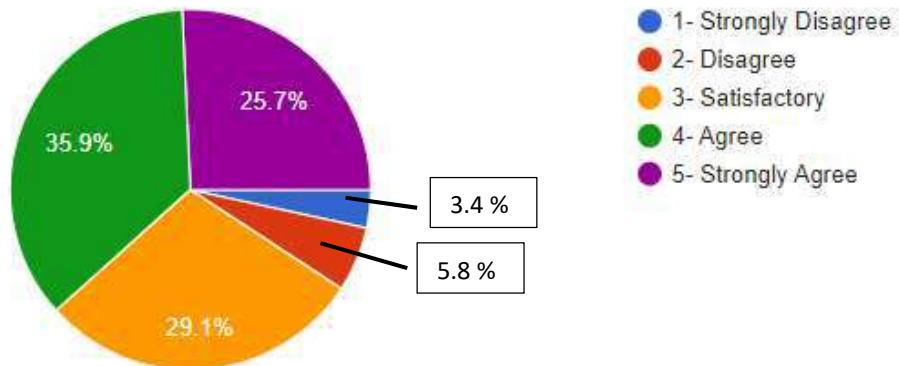
The teacher encourages participation and discussion in class (Teacher-student, Student-Teacher)



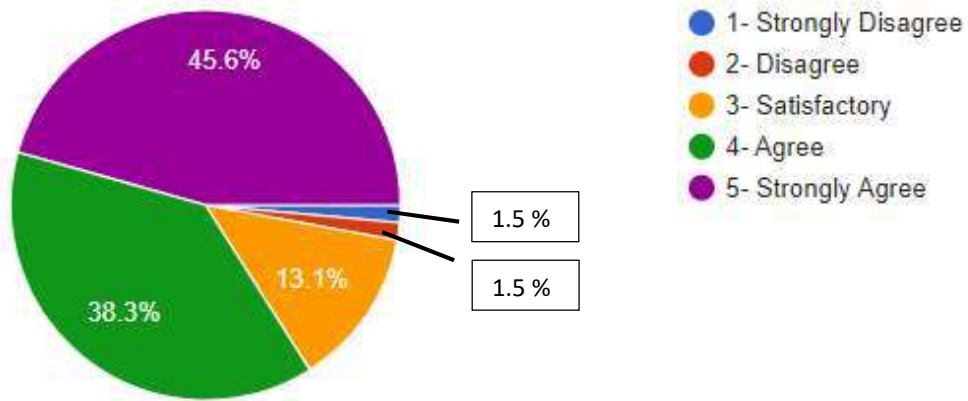
The teacher uses modern teaching aids/ gadgets, handouts, suggestion of references, ppts, web resources, etc.



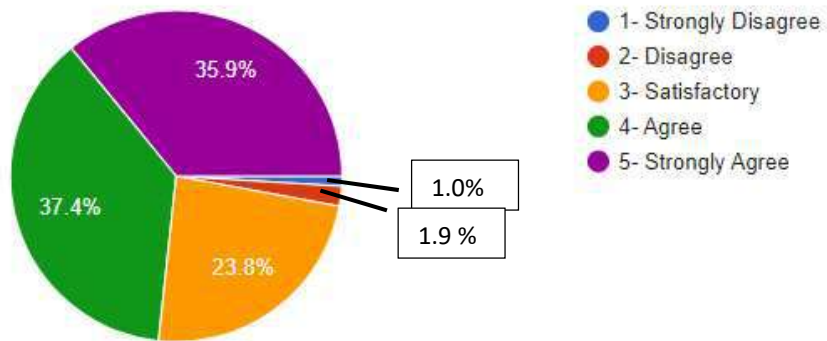
The teacher pays attention to academically weaker students as well.



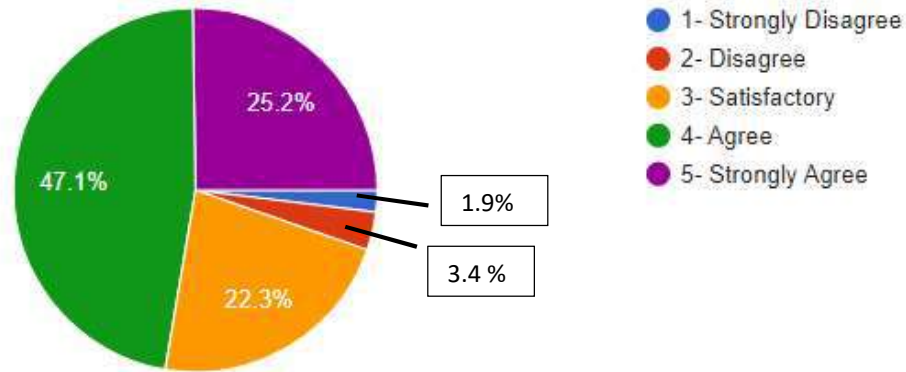
The teacher is regular and punctual in class



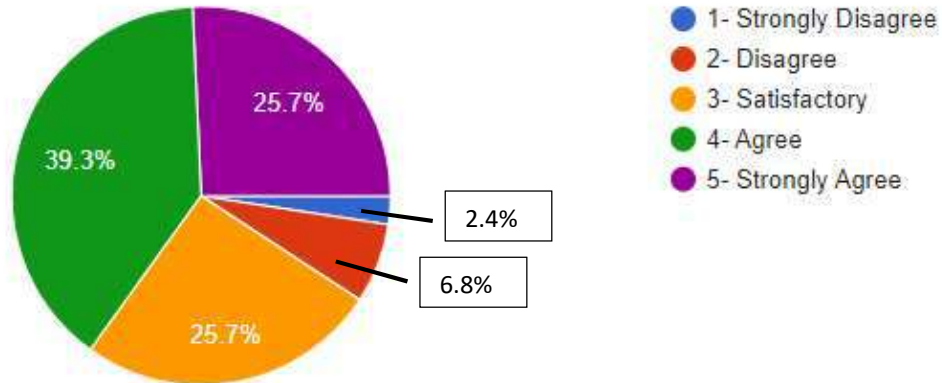
The teacher invites opinion and questions on subject matter from students



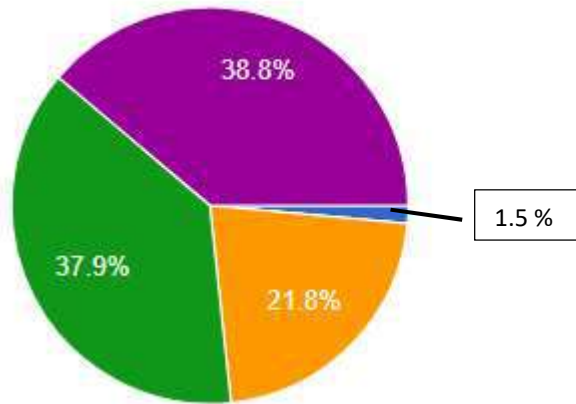
The teacher inspires students for ethical conduct



The teacher links the subject to real life experiences and creates interest in the subject

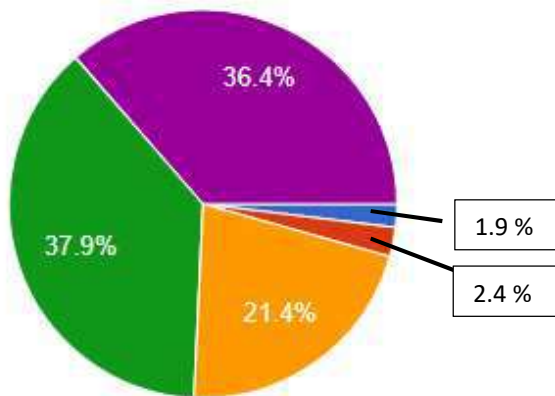


The teacher covers the entire syllabus in time



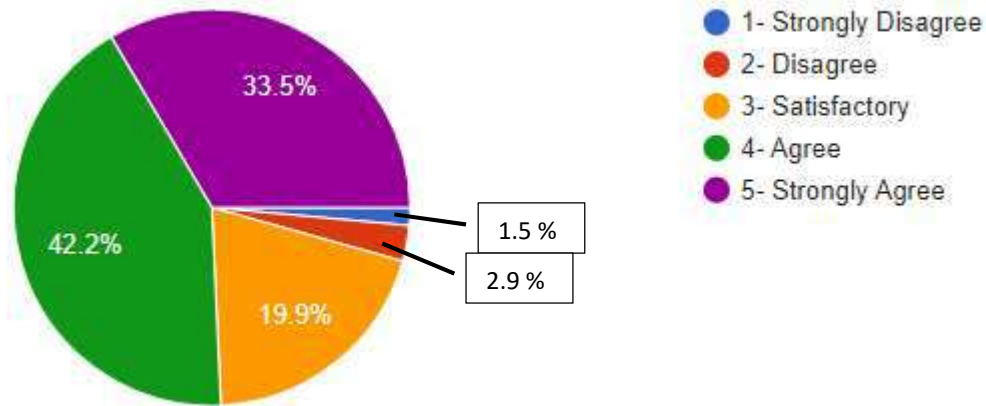
- 1- Strongly Disagree
- 2- Disagree
- 3- Satisfactory
- 4- Agree
- 5- Strongly Agree

The teacher explains the topics efficiently

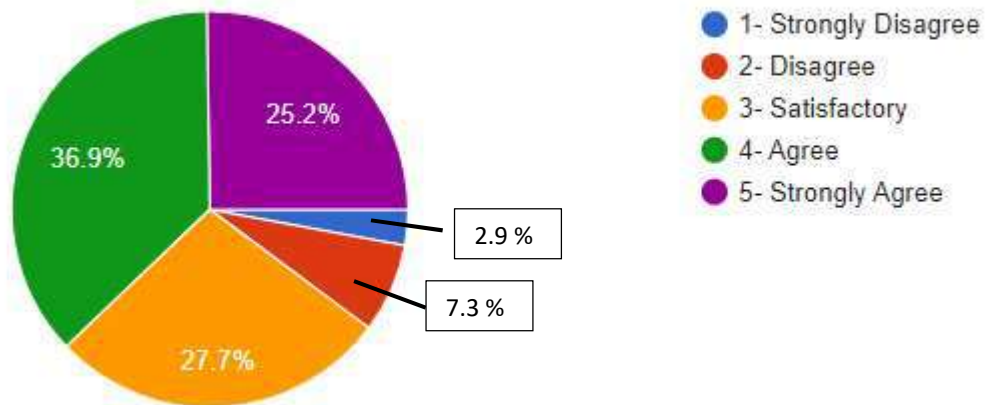


- 1- Strongly Disagree
- 2- Disagree
- 3- Satisfactory
- 4- Agree
- 5- Strongly Agree

Periodical assessments are conducted as per schedule



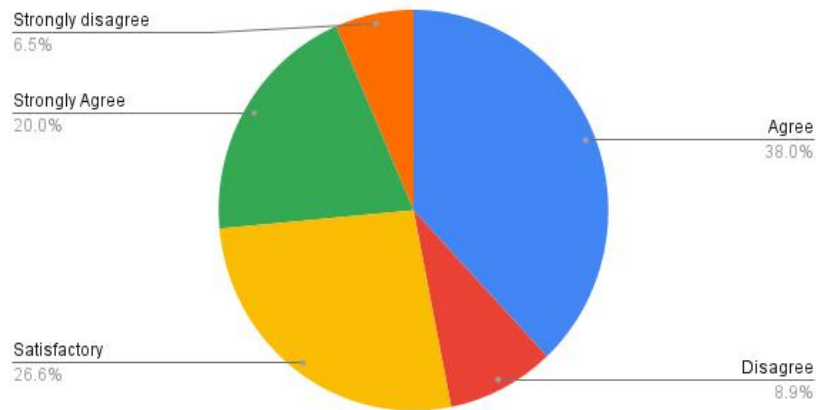
The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/ participation(or any other method).



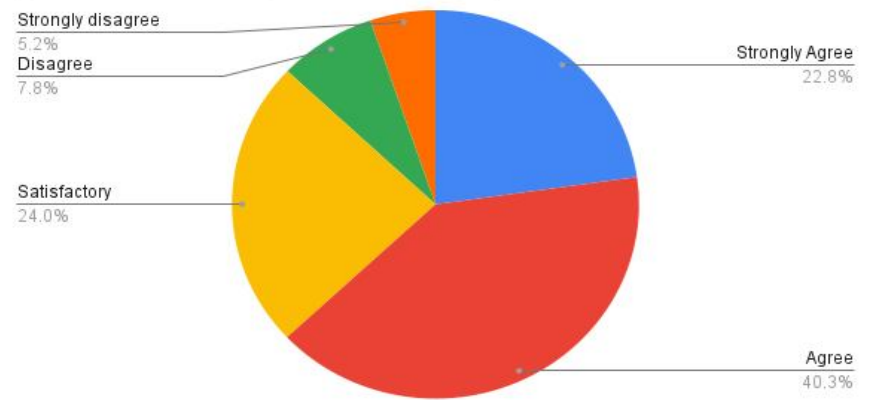
Feedback Report of Teaching Learning Process (Academic Session 2020-2021)

	The teacher provides guidance/counseling in academic and non-academic matters in/outside the class.	The teacher encourages participation and discussion in class.(Teacher – Student, Student-Student)	The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.	The teacher pays attention to academically weaker students as well.	The teacher is regular and punctual in class.	The teacher invites opinion and questions on subject matter from students.	The teacher inspires students for ethical conduct.	The teacher links the subject to real life experiences and creates interest in the subject.	The teacher covers the entire syllabus in time.	The teacher explains the topics efficiently.	Periodical assessments are conducted as per schedule.	The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations /participation (or any other method).
1- Strongly disagree	6.5%	5.2%	5.1%	8.3%	3.7%	4.6%	4.4%	7.2%	4.0%	6.7%	3.9%	4.8%
2- Disagree	8.9%	7.8%	5.9%	11.9%	3.9%	6.3%	6.7%	10.3%	5.0%	6.5%	5.1%	7.3%
3- Satisfactory	26.6%	24.0%	26.5%	27.5%	22.3%	25.4%	27.7%	25.7%	24.0%	26.0%	27.4%	29.3%
4- Agree	38.0%	40.2%	40.5%	34.6%	42.4%	40.8%	40.3%	36.7%	41.0%	37.9%	42.2%	39.5%
5- Strongly agree	20.0%	22.8%	22.0%	17.8%	27.7%	22.8%	20.9%	20.1%	25.9%	23.0%	21.4%	19.2%

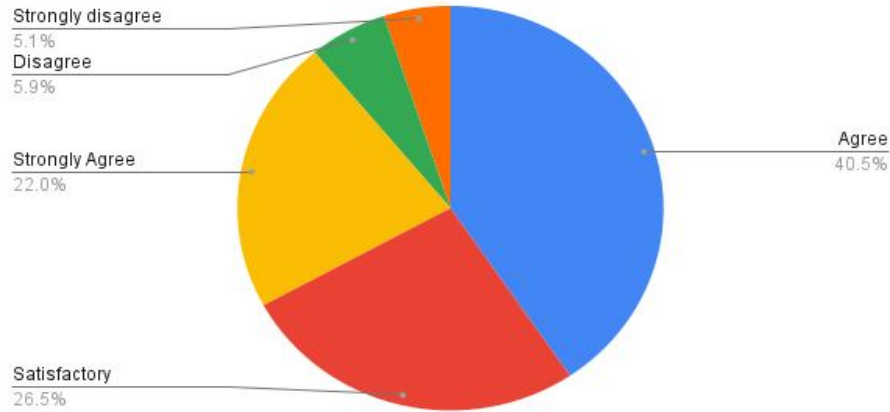
1. The teacher provides guidance/counseling in academic and non-academic matters in/outside the class.



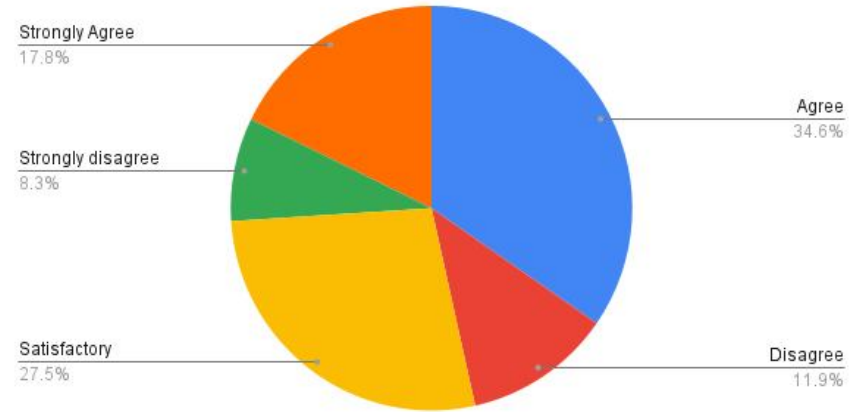
2. The teacher encourages participation and discussion in class. (Teacher –Student, Student-Student)



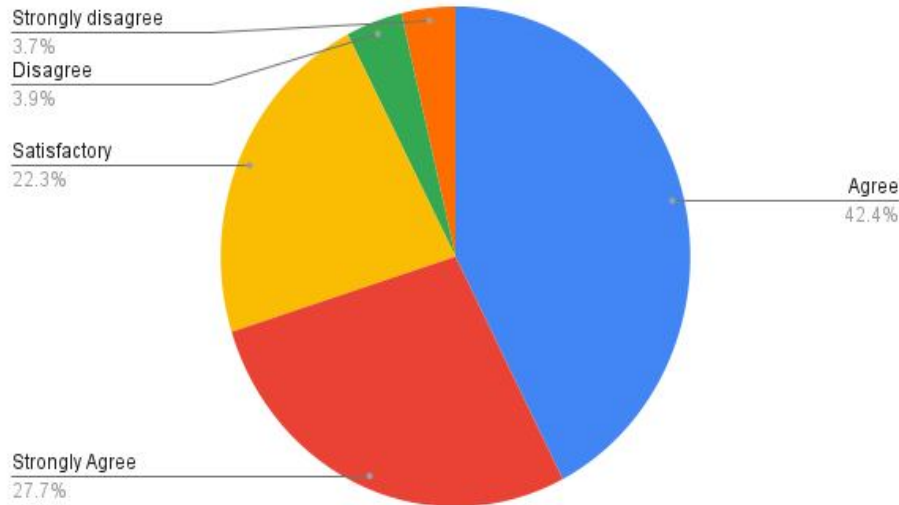
3. The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.



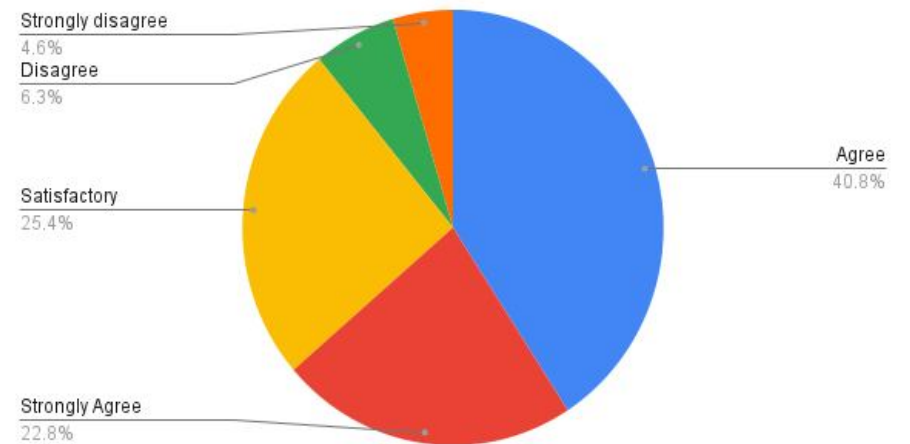
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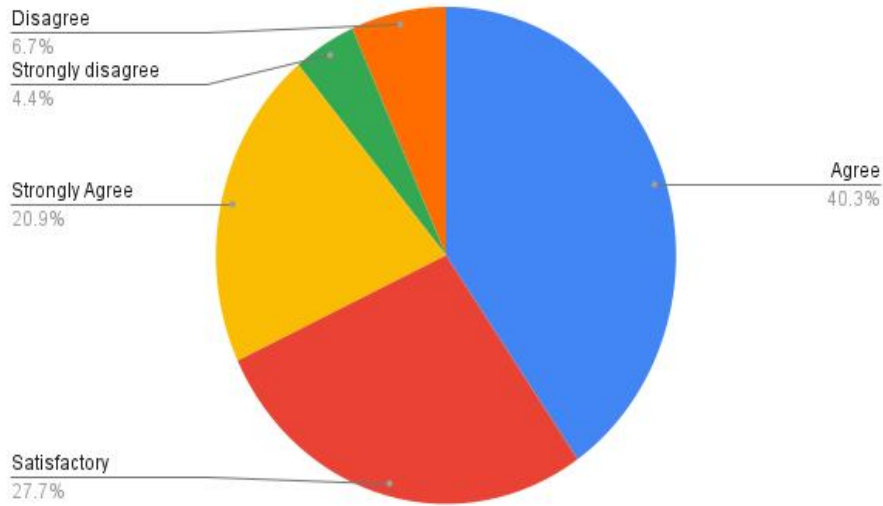
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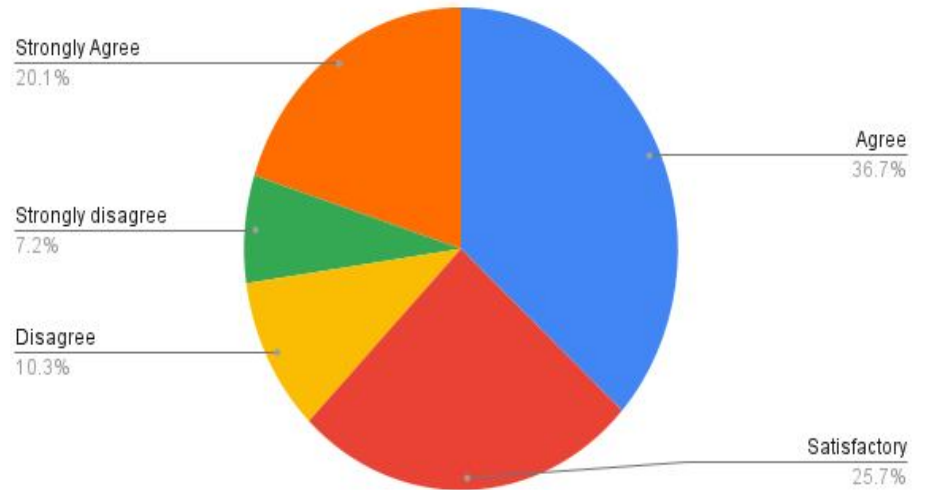
6. The teacher invites opinion and questions on subject matter from students.



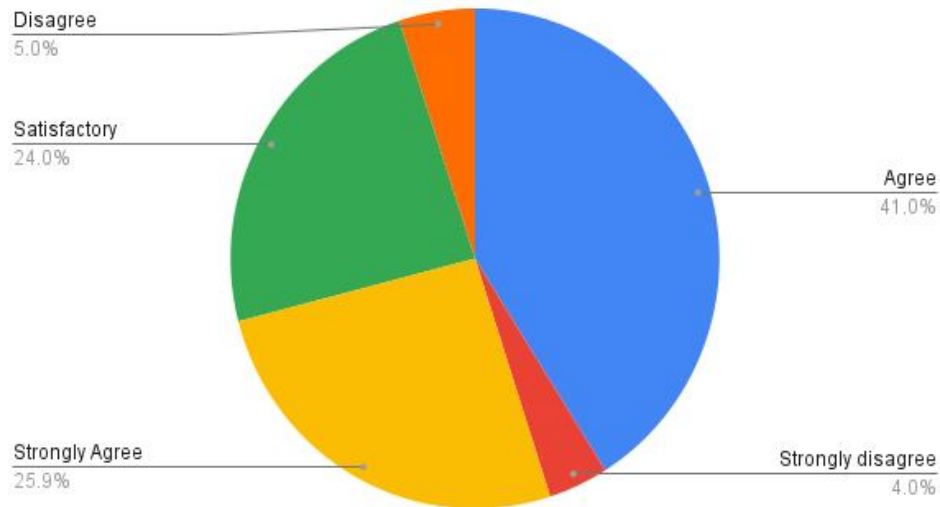
7. The teacher inspires students for ethical conduct.



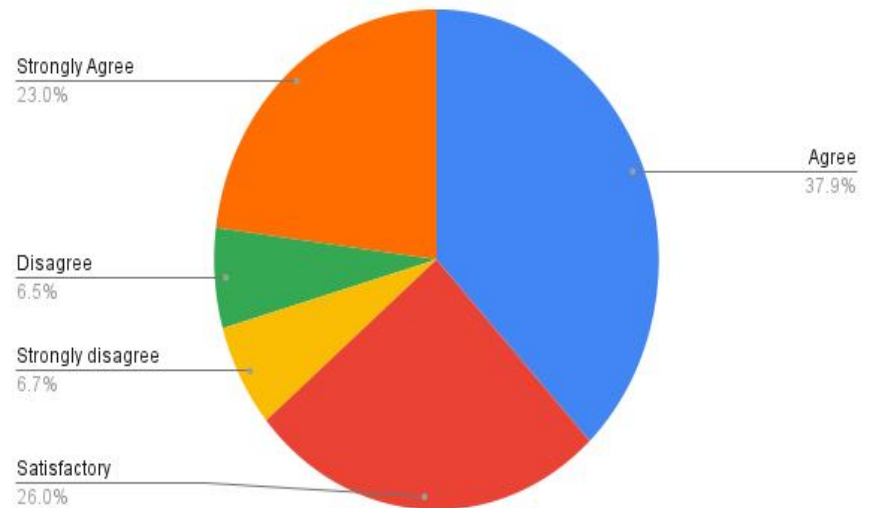
8. The teacher links the subject to real life experiences and creates interest in the subject.



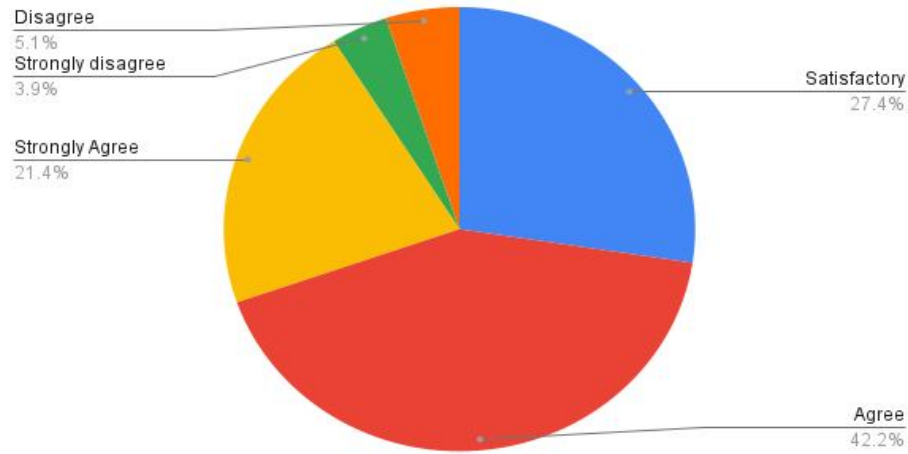
9. The teacher covers the entire syllabus in time.



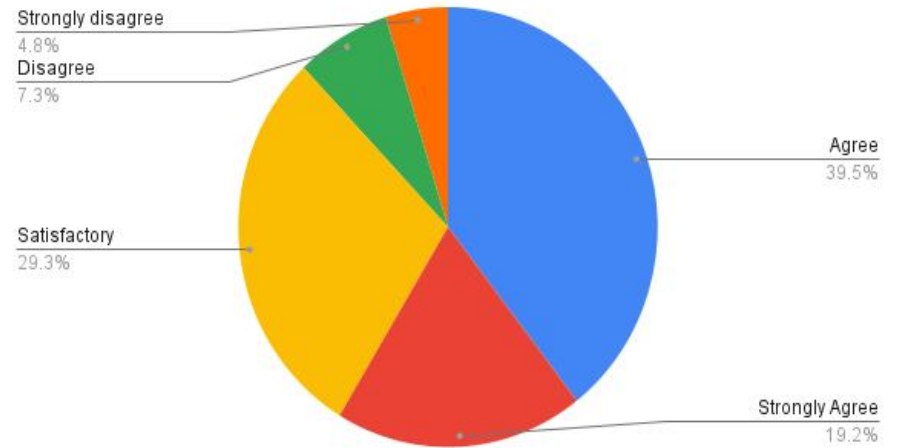
10. The teacher explains the topics efficiently.



11. Periodical assessments are conducted as per schedule.



12. The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom



Program Outcomes (PO) & Program Specific outcomes (PSO): B.TECH(EE) 2021 Batch

Please give your feedback on PO and PSO for the 4 year B-Tech course of EE department

The respondent's email (**null**) was recorded on submission of this form.

* Required

1. Email *

2. Name *

3. College Roll No *

FeedBack on PO

4. 1) Engineering knowledge *

Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

Mark only one oval.

- Excellent
- Very good
- Good
- Fair
- Poor

5. 2) Problem analysis *

Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences

Mark only one oval.

- Excellent
- Very good
- Good
- Fair
- Poor

6. 3) Design/development of solutions *

Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations

Mark only one oval.

- Excellent
- Very good
- Good
- Fair
- Poor

7. 4) Conduct investigations of complex problems *

Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions

Mark only one oval.

Excellent

Very good

Good

Fair

Poor

8. 5) Modern tool usage *

Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

Mark only one oval.

Excellent

Very good

Good

Fair

Poor

9. 6) The engineer and society *

Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice

Mark only one oval.

Excellent

Very good

Good

Fair

Poor

10. 7) Environment and sustainability *

Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

Mark only one oval.

Excellent

Very good

Good

Fair

Poor

11. 8) Ethics *

Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice

Mark only one oval.

Excellent

Very good

Good

Fair

Poor

12. 9) Individual and team work *

Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

Mark only one oval.

Excellent

Very good

Good

Fair

Poor

13. 10) Communication *

Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Mark only one oval.

Excellent

Very good

Good

Fair

Poor

14. 11) Project management and finance *

Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

Mark only one oval.

Excellent

Very good

Good

Fair

Poor

15. 12) Life-long learning *

Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mark only one oval.

Excellent

Very good

Good

Fair

Poor

FeedBack on PSO

16. PSO1 *

Apply elementary knowledge of science, mathematics and electrical engineering to explore and resolve complex problems in electrical engineering and allied interdisciplinary areas to meet the demands of industry and to provide solutions to the current real time problems.

Mark only one oval.

Excellent

Very good

Good

Fair

Poor

17. PSO2 *

Ability to pursue higher studies in engineering and management, conduct research and use research based knowledge to engage in independent and life long learning in the context of technological changes.

Mark only one oval.

Excellent

Very good

Good

Fair

Poor

18. PSO3 *

Ability to communicate effectively and apply the principle of professional ethics for the benefit of society.

Mark only one oval.

Excellent

Very good

Good

Fair

Poor

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Google Forms

Program Outcomes (PO) & Program Specific outcomes (PSO): B.TECH(EE) 2021 Batch

59 responses

Name

59 responses

Arnish Bhattacharyya

Rakesh kumar singh

Kallol Ghosh

Sujay Banerjee

SANJIB KUMAR MITRA

Sourin Ghosh

Sarthak Singha

Abhishek Prasad

Diptarup Chakraborty

College Roll No

59 responses

1759054

1759007

1759052

1759070

1759059

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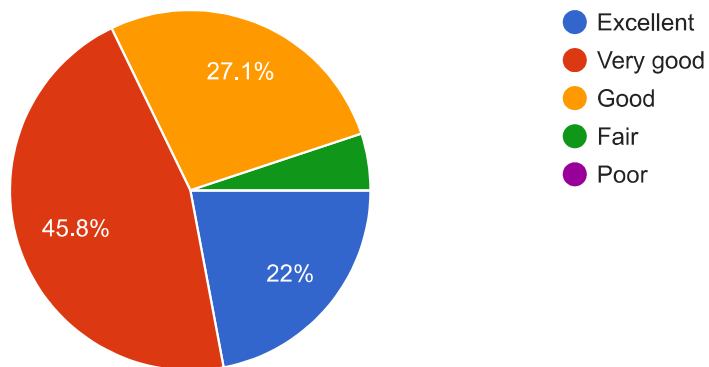
1759045

1759003

FeedBack on PO

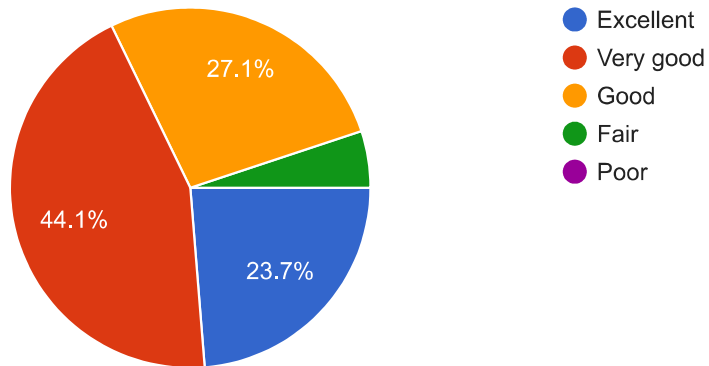
1) Engineering knowledge

59 responses



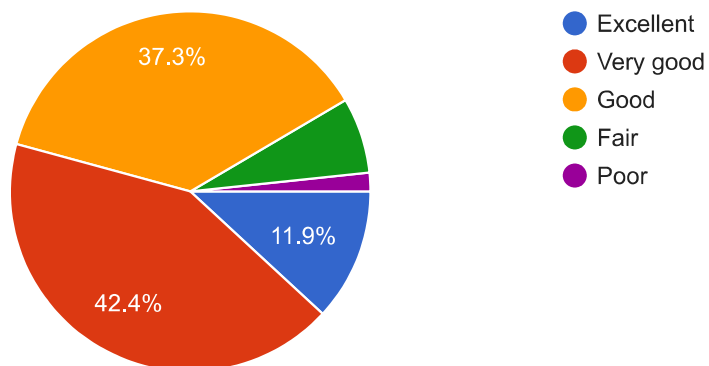
2) Problem analysis

59 responses



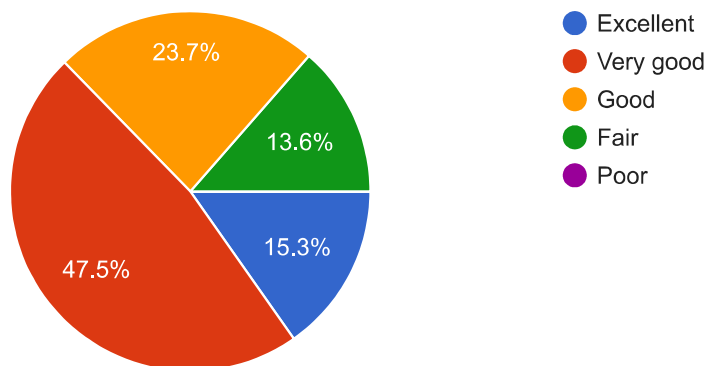
3) Design/development of solutions

59 responses



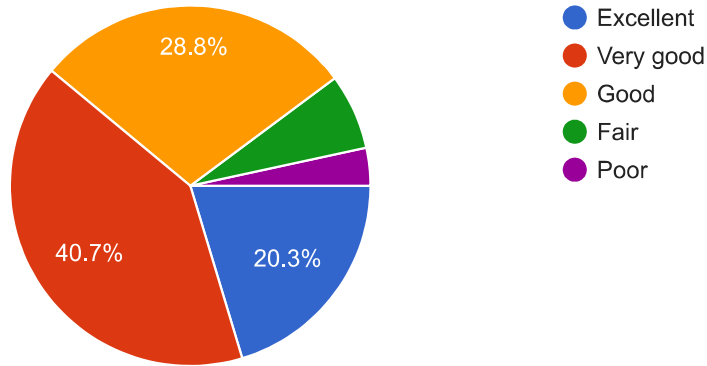
4) Conduct investigations of complex problems

59 responses



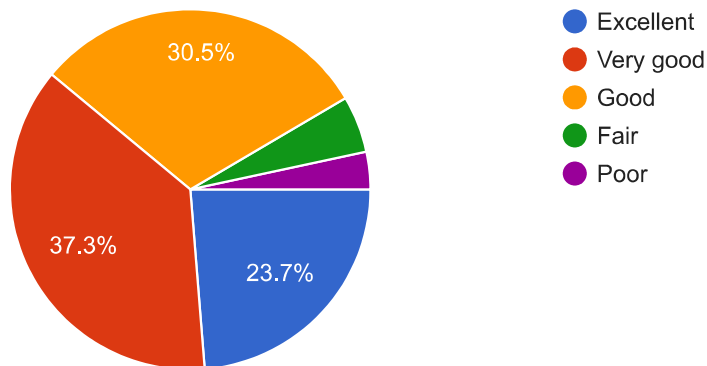
5) Modern tool usage

59 responses



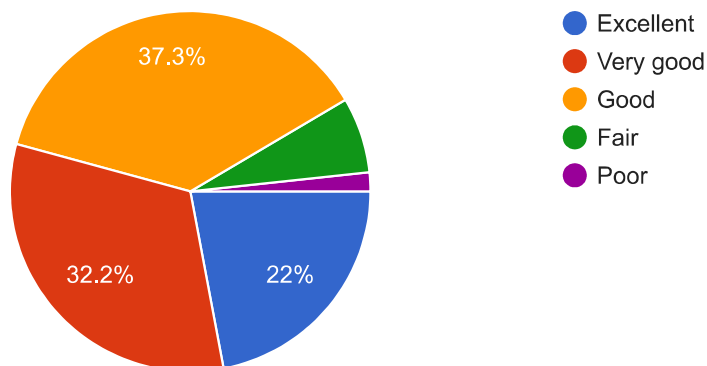
6) The engineer and society

59 responses



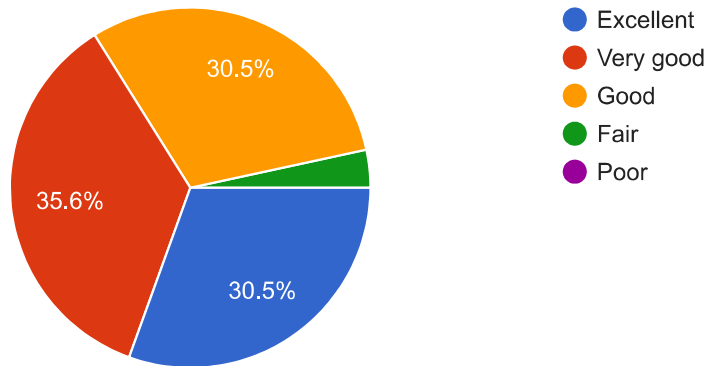
7) Environment and sustainability

59 responses



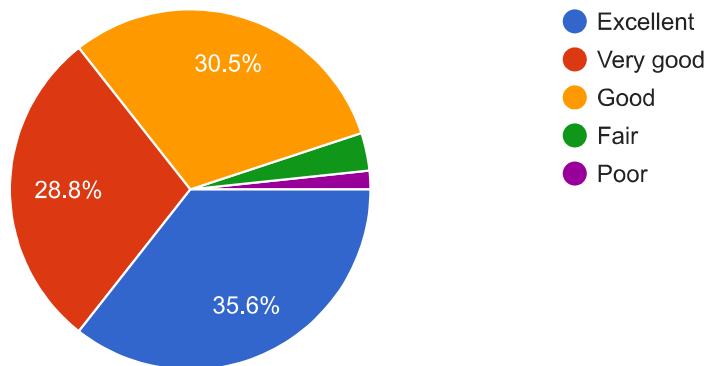
8) Ethics

59 responses



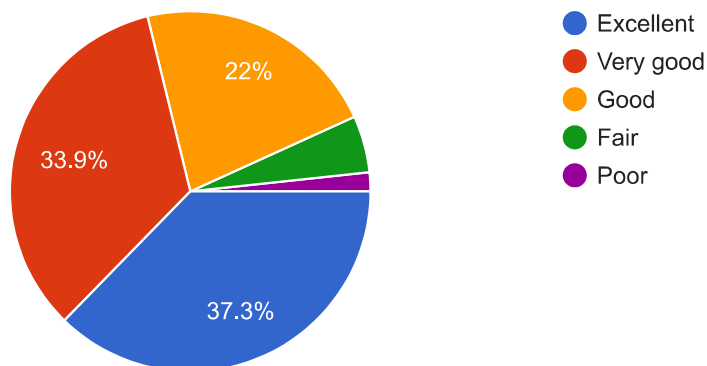
9) Individual and team work

59 responses



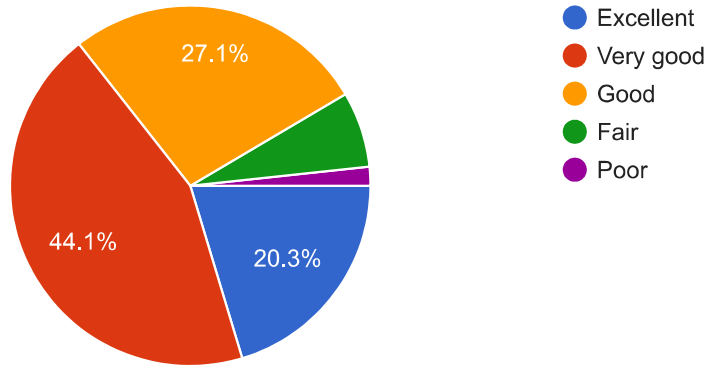
10) Communication

59 responses



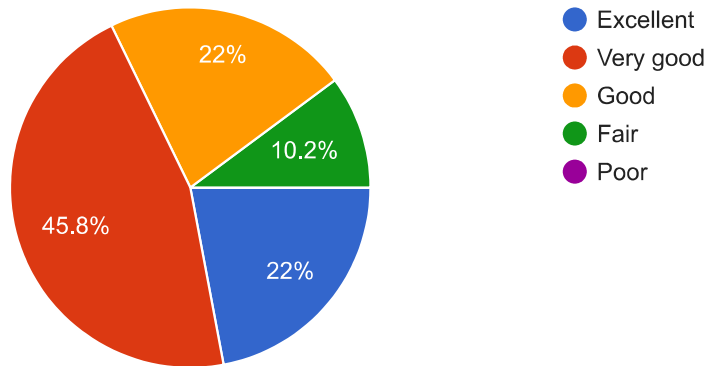
11) Project management and finance

59 responses



12) Life-long learning

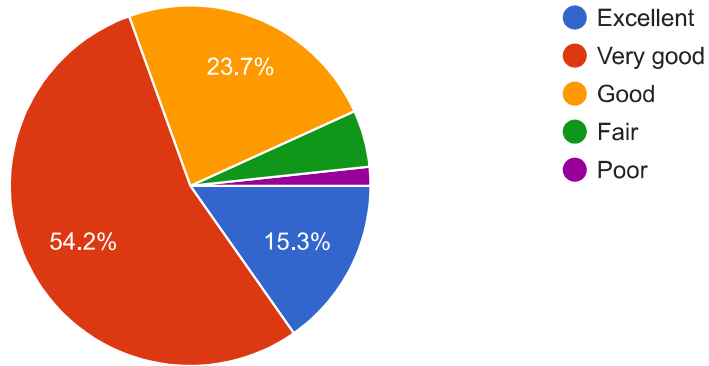
59 responses



FeedBack on PSO

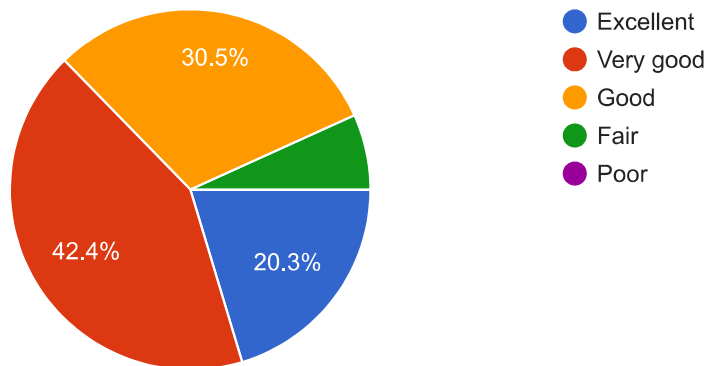
PSO1

59 responses



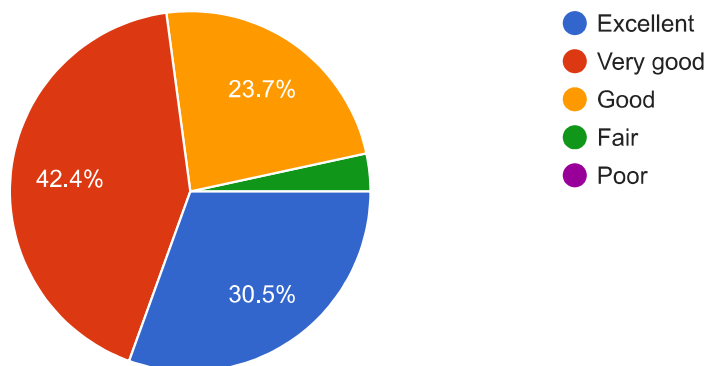
PSO2

59 responses



PSO3

59 responses



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Google Forms

Department of Mechanical Engineering
Employer feedback form

Year: _____
(A) PROGRAM OUTCOMES (POs)

Mark only one circle per row

Engineering Graduates will be able to:

- 1. Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and engineering specialization to the solution of complex engineering problems.
(a) Very Good () (b) Moderate () (c) Poor () (d) Not at all ()
- 2. Problem analysis :** Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics , natural sciences , and engineering sciences.
(a) Very Good () (b) Moderate () (c) Poor () (d) Not at all ()
- 3. Design /development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal , and environmental considerations.
(a) Very Good () (b) Moderate () (c) Poor () (d) Not at all ()
- 4. Conduct investigations of complex problems:** Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
(a) Very Good () (b) Moderate () (c) Poor () (d) Not at all ()
- 5. Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
(a) Very Good () (b) Moderate () (c) Poor () (d) Not at all ()
- 6. The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and consequent responsibilities relevant to the professional engineering practice.
(a) Very Good () (b) Moderate () (c) Poor () (d) Not at all ()

7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
(a) Very Good () (b) Moderate () (c) Poor () (d) Not at all ()
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
(a) Very Good () (b) Moderate () (c) Poor () (d) Not at all ()
9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
(a) Very Good () (b) Moderate () (c) Poor () (d) Not at all ()
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
(a) Very Good () (b) Moderate () (c) Poor () (d) Not at all ()
11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.
(a) Very Good () (b) Moderate () (c) Poor () (d) Not at all ()
12. **Life- long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change.
(a) Very Good () (b) Moderate () (c) Poor () (d) Not at all ()

(B) PROGRAM SPECIFIC OUTCOMES (PSOs)

13. **Design mechanical product and system:** Apply the knowledge of relevant fields of mechanical engineering to design products and systems.
(a) Very Good () (b) Moderate () (c) Poor () (d) Not at all ()
14. **Manufacturing products:** Select suitable materials, processes and parameters for manufacturing quality products at competitive costs.
(a) Very Good () (b) Moderate () (c) Poor () (d) Not at all ()
15. **Total productivity management:** Undertake activities concerning maintainability and quality of processes and equipment.
(a) Very Good () (b) Moderate () (c) Poor () (d) Not at all ()

Feedback by Parents

Dear Parent,

Form Title: Feedback by Parents

Please go through the following questionnaire and answer as much as possible for your son / daughter regarding his / her course in the Computer Science & Engineering department at Heritage Institute of Technology.

* Required

Email *

Cannot pre-fill email

Did the course help your son / daughter in advancing his/her career ? *

- Strongly Agree
- Agree
- Somewhat Agree
- Disagree
- Cannot Relate

Did the course enable your son / daughter in solving daily household or neighborhood problems comfortably? *

Pre-fill responses, then click "Get link"

Agree

- Somewhat Agree
- Disagree
- Cannot Relate

Could the course motivate your son / daughter in taking active part in various science and technology interest groups working on environmental issues? *

- Strongly Agree
- Agree
- Somewhat Agree
- Disagree
- Cannot Relate

Could the course develop and uplift his/her daily lifestyle within and outside the home environment? *

- Strongly Agree
- Agree
- Somewhat Agree
- Disagree
- Cannot Relate

Page 1 of 1

Get link

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Google Forms

Pre-fill responses, then click "Get link"